

Hafen Elementary

Nye County School District

7120 S. Hafen Ranch Road

Pahrump, NV 89061

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Mission Statement

Hafen Elementary students will acquire the necessary skills to become successful 21st Century middle school learners. Teachers will assess, and re-teach as needed, to achieve proficiency of the state standards. Vision: Hafen Elementary is a positive, safe and caring environment for all. We embrace a philosophy of continuous improvement through data-driven, student-centered instruction, high expectations, and collaborative effort to inspire life-long learning.

Principal's Highlights

Every day is a great day for learning!

- 72.32% students proficient in the CRT, English Language Arts test portion. A 7.75% growth from 2010-2011 data and 6.49% above the AYP goal of 65.83%.
- 75.14% students proficient in the math portion of the CRTs. 1.58% above the AYP goal of 73.56%.
- Effective and collaborative Professional Development Wednesday implemented.
- After school science and math club to give students more "hands-on" opportunities.
- Teachers providing Saturday CRT Boot Camp to help students prepare for CRTs.
- 81% of 5th grade students passed math and reading and 83% passed science.

Goals and Objectives

Goal 1

Continue to raise CRT/MAP scores for all students in the area of Reading.

Objective(s):

All grade levels will meet or exceed 60% growth projection on NWEA Spring 2013 MAP.

Goal 2

All students will meet grade specific Writing/Language skills based on the CCSS.

Objective(s):

5th grade students will gain 10 percentage points on the Nevada Writing Proficiency Examination. In addition, all relevant students will gain 10 percentage points on NWEA Language.

Goal 3

Students will have technology available to them 1:1 ratio to prepare students for 21st century learning.

Objective(s):

To make available for all students adequate access to software and web-based computer programs to increase proficiency.

School Communication Efforts

* Monthly newsletter sent home for parent review.

* Parent Center for parent access to educational materials and computer.

* PowerSchool access for parents to review student's grade in real-time.

* Active PTO to promote after school activities and support.

* Connect-Ed messenger to inform parents of important dates and events.

* 1st and 3rd quarter parent/teacher conference evening.

* Monthly community movie night.

* Needy families are provided school supplies and backpacks with community and school support.

* 1,823 hours of parent volunteer.

* A strong music/drama program with grade level plays for community.

* First Grade Parent Orientation Night.

* Open House for parents and students to meet their teacher.

Demographics and Student Information

Data are provided by the Nevada Department of Education from the state student information system. Gender, race/ethnicity, and special student populations are reported as of count day.

Name	Ethnicity														Gender			
	Am In/ AK Native		Asian		Hispanic		Black		White		Pacific Islander		Two or More Races		Male		Female	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
State	4961	1.11%	25243	5.67%	178081	39.98%	43338	9.73%	163736	36.76%	5744	1.29%	24276	5.45%	229110	51.44%	216270	48.56%
Nye	105	1.96%	69	1.29%	1283	23.93%	205	3.82%	3555	66.31%	78	1.45%	66	1.23%	2796	52.15%	2565	47.85%
Hafen ES	-	-	-	-	93	24.54%	17	4.49%	247	65.17%	-	-	-	-	199	52.51%	180	47.49%

Special Populations

Name	Special Populations							
	IEP		ELL		FRL		Migrant	
	#	%	#	%	#	%	#	%
State	49102	11.02%	66396	14.91%	222324	49.92%	96	0.02%
Nye	847	15.80%	379	7.07%	3229	60.23%	37	0.69%
Hafen ES	66	17.41%	36	9.50%	240	63.32%	0	0.00%

Student Average Daily Attendance (ADA)

Student Average Daily Attendance (ADA) is the percentage of the school enrollment in attendance on an "average school day" as of the 100th day of school.

Name	Average Daily Attendance										
	All Students	Am In/ AK Native	Asian	Hispanic	Black	White	Pacific Islander	Two or More Races	IEP	ELL	FRL
State	94.40%	92.80%	96.60%	94.40%	93.00%	94.40%	94.10%	94.60%	93.10%	95.10%	94.00%
Nye	93.70%	91.80%	95.50%	94.00%	94.00%	93.60%	94.30%	92.60%	92.80%	94.30%	93.30%
Hafen ES	93.60%	-	-	93.00%	93.80%	93.80%	-	-	92.40%	93.20%	93.30%

ADA Data as of: First 100 days of instruction

'-' indicates data not presented for groups fewer than 10. This data is suppressed due to FERPA regulations.

'N/A' indicates that this population was not present.

*** indicates that the data was not available.

IEP = Students with disabilities

ELL = Students who are English Language Learners

FRL = Students qualifying for Free/Reduced Price Lunch

District totals do not include state or district sponsored charter school data. (2008-Current)

Transiency, Truancy, and Discipline

Name	Transiency	Discipline	
	Transiency Rate**	# of Students	
		Habitual Disciplinary Problems	Habitual Truants
State	27.40%	181	2713
Nye	34.40%	20	503
Hafen ES	35.30%	0	-

Name	Discipline						
	# of Incidents (Suspensions or Expulsions)						
	Violence to Students	Violence to Staff	Weapons	Dist. Controlled Substances	Possession/ Use Controlled Substances	Possession/ Use of Alcohol	Bullying/ Intimidation/ Harassment
State	6623	273	481	158	1616	364	2410
Nye	148	10	7	13	39	8	135
Hafen ES	6	0	0	0	0	0	3

Data as of: End of school year

'-' indicates data not presented for groups fewer than 10. This data is suppressed due to FERPA regulations.

'N/A' indicates that this population was not present.

*** indicates that the data was not available.

District totals do not include state or district sponsored charter school data. (2008-Current)

Discipline and Transiency incidents are reported at the school where the action occurred.

**The purpose of some alternative programs is to enroll students for a short period of time until they can reenroll in a comprehensive school; therefore, transiency rates may be greater than 100% or N/A. Data reported as of the end of the school year.

Retention/Credit Deficiency

Name	Retention by Grade																	
	K		1		2		3		4		5		6		7		8	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
State	678	1.90%	963	2.70%	548	1.60%	330	1.00%	163	0.50%	91	0.30%	274	0.80%	538	1.60%	469	1.40%
Nye	13	3.30%	-	-	-	-	10	2.50%	-	-	-	-	0	0.00%	0	0.00%	-	-
Hafen ES	0	0.00%	-	-	-	-	-	-	0	0.00%	0	0.00%	N/A	N/A	N/A	N/A	N/A	N/A
Name	Credit Deficient																	
	9		10		11		12											
	#	%	#	%	#	%	#	%										
State	166	0.50%	7148	21.40%	7053	21.70%	7186	22.50%										
Nye	0	0.00%	71	15.90%	70	16.20%	58	13.60%										
Hafen ES	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A										

Data as of: Count Day

'-' indicates data not presented for groups fewer than 10. This data is suppressed due to FERPA regulations.

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*** indicates that the data was not available.

District totals do not include state or district sponsored charter school data. (2008-Current)

Because of the changes in law (NAC 387.659) in 2009-2010 that affected the way credit deficient students are identified, results prior to this date and post this date cannot be compared.

Student/Teacher Ratio

Name	Student/ Teacher Ratio									
	All Schools+	Kindergarten++	1st Grade	2nd Grade	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade
State	23:1	25:1	20:1	21:1	22:1	27:1	27:1	26:1	24:1	23:1
Nye	26:1	20:1	23:1	23:1	27:1	25:1	29:1	N/A	N/A	N/A
Hafen ES	34:1	24:1	24:1	27:1	35:1	26:1	39:1	+	+	+

Data as of: December 1st

"+" indicates data not presented for groups fewer than 10. This data is suppressed due to FERPA regulations.

"N/A" indicates that this population was not present.

"++" indicates that the data was not available.

"+" Teachers may serve multiple grade levels as needed. Student/Teacher Ratio is reported for the school as a whole.

"++" Kindergarten ratios are based on the number of classes, not teachers.

District totals do not include state or district sponsored charter school data. (2008-Current)

Summary of Standards-Based Test Performance

Nevada uses criterion referenced tests (CRTs) to measure student achievement relative to Nevada's academic standards. For grade specific assessment results and other assessment information, refer to the Nevada Report Card Website at www.nevadareportcard.com.

ED = Percentage of students performing in the lowest range of achievement (Emergent/Developing)

AS = Percentage of students performing in the Approaches Standards range of achievement

MS = Percentage of students performing in the Meets Standards range of achievement

ES = Percentage of students performing in the highest range of achievement (Exceeds Standards)

K-8	Reading				Writing				Mathematics				Science			
	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES
State	18%	20%	37%	25%	45%	19%	29%	7%	18%	23%	45%	14%	19%	23%	41%	16%
Nye	21%	21%	39%	18%	0%	33%	60%	7%	24%	28%	40%	8%	17%	26%	43%	15%
Hafen ES	19%	14%	37%	29%	0%	50%	50%	0%	12%	20%	55%	13%	9%	20%	49%	22%

"+" indicates data not presented for groups fewer than 10.

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"++" indicates that the data was not available.

For further explanation on cohort graduation indicators and other terminology, please see the glossary section.

Per-Pupil Expenditures 2011-2012

The Nevada Department of Education in consultation with InSite adjusted the formula used to calculate per pupil expenditures beginning with the 2009-2010 Annual Reports of Accountability. Therefore, we have two appropriate comparisons sets; comparisons 2003 -04 SY through 2008-09 SY and comparisons of 2009-10 SY and forward.

Hafen ES Total Cost Per Pupil = \$8653 District Total Cost Per Pupil = \$10122

Name	Per Pupil Expenditures									
	Instruction		Instruction Support		Operations		Leadership		Total Expenditures	
	\$	%	\$	%	\$	%	\$	%	\$	%
Nye	\$5,335.00	52.70%	\$1,056.00	10.40%	\$2,829.00	27.90%	\$901.00	8.90%	\$10,122.00	100.00%
Hafen ES	\$5,321.00	61.50%	\$1,114.00	12.90%	\$1,577.00	18.20%	\$641.00	7.40%	\$8,653.00	100.00%

"N/A" indicates that this population was not present.

"++" indicates that the data was not available.

District totals do not include state or district sponsored charter school data. (2008-Current)

Schools only showing up with \$0 are new and data was not collected for prior year.

NDE in consultation with InSite adjusted formula used to calculate per pupil expenditures with the Annual Reports of Accountability, rendering comparisons between the year and past years data.

Personnel Information

Classes Not Taught by Highly Qualified Teachers

Highly qualified teachers hold a minimum of a bachelor's degree, are licensed to teach in the State of Nevada, and have demonstrated competence in their teaching area. Data were obtained from the Office of Teacher Licensure as of May 2013.

Name	Teachers							
	Core Subject Classes Not Taught by Highly Qualified Teachers							Core Subject Classes
	English/ Reading/ Lang. Arts	Mathematics	Science	Social Studies	Foreign Languages	Arts	Elementary	Poverty Level
	%	%	%	%	%	%	%	
State	4.00%	4.50%	3.30%	3.30%	1.00%	1.70%	3.60%	
Nye	1.80%	0.70%	0.00%	0.00%	0.00%	0.00%	0.90%	
Hafen ES	N/A	N/A	N/A	N/A	N/A	N/A	0.00%	H

Teacher ADA and Licensure Information

Name	Teachers			
	Average Daily Attendance	Teachers Providing Instruction		
	Average Daily Attendance	# Pursuant to NRS 391.125	# Pursuant to Waiver	# w/ o Endorsement
State	95.70%	1284	7	32
Nye	93.80%	6	0	0
Hafen ES	92.50%	1	0	0

Teacher Data as of: May 1st (2008-Current)

"N/A" indicates that this population was not present.

"++" indicates that the data was not available.

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(H) = High Poverty School - defined as being within the bottom quartile throughout the state of percentages of students who qualify for free or reduced-price lunch

(L) = Low Poverty School - defined as being within the top quartile throughout the state of percentages of students who qualify for free or reduced-price lunch

Parent/Teacher Conference Participation

Name	Year	Parent/ Teacher Conference Attendance
		Attendance
Hafen Elementary	2012	63.00%
Hafen ES	2011	82.00%
Hafen ES	2013	69.00%

Data as of: Fall

"N/A" indicates that this population was not present.

"++" indicates that the data was not available.

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School NSPF Results:***Hafen Elementary***

Information on the ratings or rankings of schools in the Nevada School Performance Framework (NSPF) can be found via the Nevada School Performance Framework website at <http://nspf.doe.nv.gov/>

A 3-Star School has some areas of success as well as some areas that need improvement relative to student proficiency and/or student growth on the State assessments.

The school has negotiated flexibility with the school district in decision-making and, when appropriate, is acknowledged for its successes with public recognition.

Performance Indicators	Points Earned	Points Eligible
Growth Measure of Achievement	20	40
Status Measure of Achievement	21	30
Reductions in Achievement Gaps	9	20
Other Indicator	2	10
Total Index Score	$[\text{Points Earned}(52)/\text{Points Eligible}(100)] \times 100 = 52.00$	

Note: District totals do not include state or district sponsored charter school data.

The development of this annual state accountability report is a joint effort among the Nevada Department of Education and Nevada school districts. This report is provided to the public as required by the federal No Child Left Behind Act and NRS 385.347. A comprehensive listing of all accountability data, including student test data, may be accessed on the Nevada Annual Reports of Accountability website at www.nevadareportcard.com.